

GO Project Community Meeting

Thursday · March 24 · 5:30 PM



Introductions



Our Commitment

- Listen and learn about community needs & desires.
- Learn how this project could positively impact residents.
- Seek solutions to challenges and barriers.



What we know about Coro Lake & its residents...



- The neighborhood is primarily composed of older and/or retired residents who have been here for 20+ years.
- The neighborhood is predominantly Black with a growing Hispanic and/or LatinX community.
- The majority of residents we received feedback from have no plan of leaving the area anytime soon.



- In general, residents feel safe and secure in this area, but there is a desire for better lighting and walkability.
- Residents most like their privacy and neighbors.
- Residents least like the lack of beautification and access to schools, as well as the lack of jobs and childcare (for children and grandchildren).



- When asked about specific neighborhood needs, we heard about increased lighting, decreased blight and sidewalks.
- If a construction project did take place in this area, the majority wouldn't mind the temporary construction so the neighborhood could better meet its needs.

PROJECT OVERVIEW



What is the Southwest Memphis Growth and Opportunities Project?

Why is it important?

Option 1: Shelby Drive Expansion

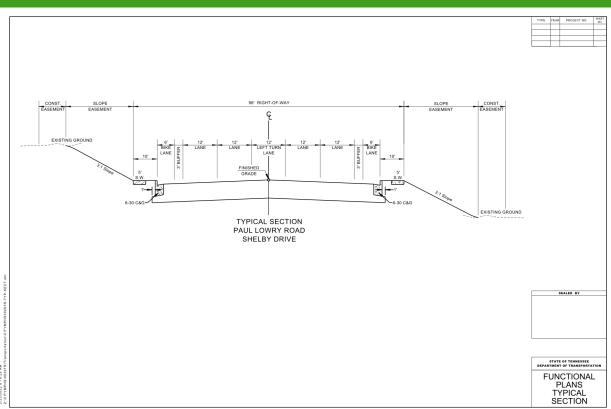












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Everything remains the same.



- Community Input/Feedback
- Cost
- Feasibility

IF a roadway IS developed



Pros:

- Walkability
- bridges over railroad tracks
- accessibility to more jobs& development

Cons:

- Fears of contaminants
- Truck traffic & noise
- Potential impacts to wildlife and a handful of homes

IF a roadway IS developed (CONT.)



Preliminary Project Schedule

 NEPA Phase duration

3.5 year

Design Phase 2.5 year duration

 ROW Phase duration

3 year





Pros:

No noise, etc. everything remains the
same

Cons:

- No neighborhood improvements
- Potential loss of job training/ upward mobility

PEL and NEPA Process



PEL STUDY

Transportation Analysis

- Future Land Use
- Economic Development
- Purpose and Need

Data Collection

- Environmental
- Socio-economic

<u>Alternatives</u>

- Range of alternatives
- Alternatives not recommended for further study
- Alternative(s) recommended for further study
- Cost estimate

NEPA ANALYSIS & DOCUMENTATION

- Refine and confirm purpose & need
- Detailed environmental studies
- Refine build alternative(s)
- Prepare NEPA documentation

(Categorical Exclusion, Environmental Assessment, or Environmental Impact Statement)

PROJECT IMPLEMENTATION

- Final Design
- Right-of-way acquisition
- Permitting
- Mitigation
- Construction

Technical Studies for NEPA



- Land use and transportation
- Farmland
- Social and economic resources
- Community facilities
- Displacements
- Environmental Justice
- Air quality
- Noise
- Historic and archaeological resources
- Recreational resources Section 4(f) and Section 6(f) resources

- Terrestrial ecology
- Streams, springs, seeps and other water bodies
- Wetlands
- Water quality
- Floodplains
- Threatened and endangered species
- Geology
- Visual quality
- Hazardous materials
- Bicycle and pedestrian resources

Community Advisory Committee

- Composed of residents and community leaders
- Meets quarterly to provide feedback

Community Investment

Community Questions:Which businesses are already there?



Current Industrial Park Businesses:

- Electrolux
- Nucor
- CN CSX RR
- Tennessee Valley Authority

Community Questions: How do we prevent pollutants?



Requirements of all businesses & corporations:

- Must have all of the necessary permitting processes (ground-water permitting)
- Must be in compliance with the Department of Health Air Quality Monitoring
- All permitting and code enforcement must be met to cover emissions
- All businesses and corporations must be within legal EPA limits.

Community Questions:Investments in job training?



If Alternate 1 or 2...

- Open to discussion about an investment
- Open to a direct relationship with local high schools
- Open to the idea of creating a job training program for 9-12th grade



Q & A